



# Years 6-11 Progress & A2L Tracker



Pupil Name:						Date:						
Overall attitude to learning:	HT1		HT2		HT3		HT4		HT5		HT6	

Subject	HT1	A2L	HT2	A2L	HT3	A2L	HT4	A2L	HT5	A2L	HT6	A2L
English												
Mathematics												
Science												

Attitude to Learning (A2L)	
Grade	Definition
1	<b>A highly motivated &amp; very committed young person</b> <ul style="list-style-type: none"> <li>I take full responsibility for my learning</li> <li>I often work independently</li> <li>I am determined to achieve and will always try to complete tasks to the best of my ability</li> <li>My behaviour is exemplary and manners are excellent</li> </ul>
2	<b>A hard working young person</b> <ul style="list-style-type: none"> <li>I work to a standard that reflects my ability</li> <li>I demonstrate some initiative</li> <li>I will seek assistance when it is required</li> <li>I complete all tasks</li> <li>My behaviour is very good</li> </ul>
3	<b>A young person with the potential to achieve more</b> <ul style="list-style-type: none"> <li>I only sometimes work as hard as I could</li> <li>I don't always follow my targets</li> <li>I would not take on extra work even if it would help me to get better</li> <li>Class work &amp; extended learning/additional practice is only occasionally completed and not always to the best of my ability</li> <li>I am sometimes disruptive in class</li> </ul>
4	<b>A young person showing poor motivation and desire to succeed</b> <ul style="list-style-type: none"> <li>I know that I have a negative attitude in this subject</li> <li>I am often disruptive in class/training</li> <li>I am not motivated to learn at all</li> <li>My behaviour is frequently disruptive and defiant</li> </ul>



# Years 10-11 Half-termly Self-Review

Pupil Name:		Date:	
Overall attitude to learning:		HT:	
Subject	Target Grade	Current Grade	Attitude to Learning (by subject)
English			
Mathematics			
Science			

Attitude to Learning (A2L)	
Grade	Definition
<b>1</b>	<b>A highly motivated &amp; very committed young person</b> <ul style="list-style-type: none"> <li>• I take full responsibility for my learning</li> <li>• I often work independently</li> <li>• I am determined to achieve and will always try to complete tasks to the best of my ability</li> <li>• My behaviour is exemplary and manners are excellent</li> </ul>
<b>2</b>	<b>A hard working young person</b> <ul style="list-style-type: none"> <li>• I work to a standard that reflects my ability</li> <li>• I demonstrate some initiative</li> <li>• I will seek assistance when it is required</li> <li>• I complete all tasks</li> <li>• My behaviour is very good</li> </ul>
<b>3</b>	<b>A young person with the potential to achieve more</b> <ul style="list-style-type: none"> <li>• I only sometimes work as hard as I could</li> <li>• I don't always follow my targets</li> <li>• I would not take on extra work even if it would help me to get better</li> <li>• Class work &amp; extended learning/additional practice is only occasionally completed and not always to the best of my ability</li> <li>• I am sometimes disruptive in class</li> </ul>
<b>4</b>	<b>A young person showing poor motivation and desire to succeed</b> <ul style="list-style-type: none"> <li>• I know that I have a negative attitude in this subject</li> <li>• I am often disruptive in class/training</li> <li>• I am not motivated to learn at all</li> <li>• My behaviour is frequently disruptive and defiant</li> </ul>



# Years 6-9 Half-termly Self-Review



Pupil Name:		Date:		
My overall attitude to learning:		HT:		
Subject	Half-Term Grade	A2L	I really enjoyed...	I found difficult...
English				
Mathematics				
Science				
Art				
Food Tech				
French				
Geography				
History				
P.E / GAMES				

Attitude to Learning (A2L)	
Grade	Definition
<b>1</b>	<b>A highly motivated &amp; very committed young person</b> <ul style="list-style-type: none"> <li>I take full responsibility for my learning</li> <li>I often work independently</li> <li>I am determined to achieve and will always try to complete tasks to the best of my ability</li> <li>My behaviour is exemplary and manners are excellent</li> </ul>
<b>2</b>	<b>A hard working young person</b> <ul style="list-style-type: none"> <li>I work to a standard that reflects my ability</li> <li>I demonstrate some initiative</li> <li>I will seek assistance when it is required</li> <li>I complete all tasks</li> <li>My behaviour is very good</li> </ul>
<b>3</b>	<b>A young person with the potential to achieve more</b> <ul style="list-style-type: none"> <li>I only sometimes work as hard as I could</li> <li>I don't always follow my targets</li> <li>I would not take on extra work even if it would help me to get better</li> <li>Class work &amp; extended learning/additional practice is only occasionally completed and not always to the best of my ability</li> <li>I am sometimes disruptive in class</li> </ul>
<b>4</b>	<b>A young person showing poor motivation and desire to succeed</b> <ul style="list-style-type: none"> <li>I know that I have a negative attitude in this subject</li> <li>I am often disruptive in class/training</li> <li>I am not motivated to learn at all</li> <li>My behaviour is frequently disruptive and defiant</li> </ul>