

Academic Performance

Headline Figures	A* - A	A* - C	5+ at C	5+ (inc. Eng & Maths)	V.A Per pupil
2014—2015	29%	89%	83%	65%	5
2013—2014	24%	85%	81.25%	75%	7.5
2012—2013	31%	94%	92%	76%	5

While there is much for us to be proud of in regards to the figures above, it is perhaps more fitting to discuss the 'value added' (the number of grades a pupil exceeds their target grades) which we achieve in the examinations at GCSE. As we are a non-selective school, our Year 11 cohorts vary between years and so our year-on-year percentages really fail to tell the story of what we do as a school. In contrast, the 'value added' score shows as a reflection of the teaching and progress that pupils are able to make during their time at Arnold Lodge.

On entry into Arnold Lodge Senior School in Year 7, pupils sit a cognitive abilities test from an external agency and this provides their 'target grades' at GCSE (the grade which, based on national averages and the ability they show in the test they should achieve if they were at an average school). If a pupil has a target grade of a C and they achieve a B, then the school receives +1 value added. If they are targeted a B and the pupil achieves a C, then the school would have -1 value added. In our results for 2013, on average, we added 5 grades to each pupil beyond their expected attainment with several pupils having a value added score of 10 or more. For 2014, the average value added for pupils was 7.5 grades and in 2015 this score was 5 grades per pupil.

Our value added scores are a reflection that, regardless of the ability of the pupil, we stretch and support them as much as we can to ensure that they are able to succeed at the very highest level that they are capable of and, for many pupils, we are able to provide a significant increase on their expected attainment. Whether a pupil is targeted A grades or D grades, we take as much pride in helping them to attain the A* or the C respectively.

Examples of Pupil Performance	Target Point Score	Actual Point Score	Value Added	
2015	Pupil A	49	72	+23
	Pupil B	40	59	+19
2014	Pupil C	25	35	+10
	Pupil D	58	76	+18
2013	Pupil E	70	80	+10
	Pupil F	28	41	+13

Target Point Score is based on the pupil's target grades. Target grades are assigned a value (8 = A, 7 = A, 6 = B etc) and added up to provide a pupil's target point scores. Similarly, the actual point score is taken from the grades the pupil achieved

2014/2015	Actual Results	Target Results
A*-A	29%	7%
A*-C	89%	79%
5+ C	83%	73%

The above charts reflect our status as a non-academically selective school and our success in providing all pupils with the opportunity to make significant progress. The "Examples of Pupil Performance" shows how we have been able to support a wide range of pupils (with a mix of abilities) in the past to achieve outstanding results against their targets. Pupil E, for example, was targeted to achieve a full set of A grades but managed to achieve 10 A*. Similarly, Pupil F was targeted to achieve D and E grades at GCSE and achieved C and B grades. The value added scores demonstrate Arnold Lodge's commitment and ability to stretch the most able pupils to achieve the highest grades and to provide the support that some pupils need in order to fulfil their potential.

The results figures for 2014/2015, when compared with the targeted results, reinforces how much value we add to the education of our pupils. Where pupils were targeted to achieve 7% A*/A grades, our pupils actually managed 29% in this category (over 4x more!). Whether pupils are looking for a full set of A grades or hoping to get as many C grade as they can, we will provide them with the skills, knowledge and resilience necessary to achieve the very best that they are able to.