



ARNOLD LODGE
4 - 18 yrs Co-educational Independent Day School

Admissions Policy

Approved: September 2016

Reviewed Annually

Next review: September 2018



Admissions Policy

1. Introduction

Arnold Lodge is a selective independent co-educational school for children between the ages of 4 and 18. At Arnold Lodge, our school mission is to develop the happiness, confidence and skills of each pupil so they can be successful in their aspirations.

Pupils can enter Arnold Lodge from 4 years of age. We currently limit class sizes across the school to a maximum of 14 pupils. Any change to the maximum class size will be notified to parents in advance.

If you are considering Arnold Lodge for your child, we would love to invite you to visit the school. Whether you attend an Open Day or have an individual tour with the Headteacher, you'll receive a warm welcome. To book a tour, contact the school Reception at reception@arnoldlodge.com or call 01926 778050.

2. Entrance to Arnold Lodge

As an all-through school, the necessary requirements for entrance to Arnold Lodge will differ depending on the age of the child and the point of entry. While children are admitted to Arnold Lodge throughout the school year and at different ages, the school normally accepts pupils into Reception, Year 3, Year 7 and Year 12 upon the child satisfactorily meeting the entrance criteria.

Entrance to Reception – Year 2

Prospective pupils for Reception will need to register and attend a taster session in the year before they are due to begin Reception. Following a successful visit to Arnold Lodge, a formal offer will be made. If there are limited places available, the prospective pupil may then be placed on our waiting list.

For pupils who have attended one term of school or more (from the Spring term of their Reception year onwards), a reference will be required from their prior school before a place at Arnold Lodge can be confirmed.

Entrance into Year 3

Entry from Year 3 to Year 6 is via a taster day, an assessment (Cognitive Ability Test) and satisfactory reference from the Headteacher of the applicant's current school. Entry into the school between Year 3 and Year 6 does not guarantee progression into Year 7.

Entrance into Year 7

Entry to Year 7 is via a taster day, an assessment (Cognitive Ability Test), an interview with the Headteacher (or other appointed person) and satisfactory reference from the Headteacher of the applicant's current school.

Entrance into Sixth Form

Entry to Arnold Lodge Sixth Form is by interview with the Headteacher (or other appointed person), review of GCSE attainment and satisfactory reference from the Headteacher of the applicant's current school. A Level choices will be dependent upon the applicant achieving satisfactory grades to study the chosen A Level.



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3. Conditions for admission to Arnold Lodge School

The pre-conditions & considerations for admission are:

- The applicant's learning difficulties and other special needs (if any) can, in the opinion of the Headteacher, be successfully met by the school's normal provision.
- The present school of the applicant reports satisfactory behaviour and conduct
- Expected support for the ethos of Arnold Lodge from the applicant and the family as a whole. Arnold Lodge's ethos and approach to education is very important and children from families who share the values of Arnold Lodge will generally be more successful.
- The child's overall contribution to school life based on school reports and interview.

The academic criteria for selection are:

- Satisfactory results from the Cognitive Ability Test
- A good report from the pupil's current school
- A positive taster day and/or interview with the Headteacher

4. Pupils with SEND

Arnold Lodge is generally unable to meet the needs of pupils with complex or multiple needs and therefore the school is generally unable to meet the needs associated with statements / EHCP. However, every case will be considered on its own merits and the school will discuss the extent to which it can accommodate and provide for the needs of the child.

5. Disability

At present, our facilities for children with disabilities are limited but we will do all that is reasonable to ensure that the school's culture, policies and procedures are made accessible to children with disabilities. When a disability or special educational need is made known to us, we will make reasonable adjustments to our admissions procedures to enable a pupil, if they are able, to satisfy our admission requirements.

6. Disclosures

Parents must disclose, as soon as possible, and certainly in advance of publication of results of the application process, any known or suspected circumstances relating to their child's health, allergies, disabilities or SEND.